

Context

Project Title	Our Environment
Project Acronym	
What kind of activities have you planned for your project?	Youth Exchanges
Project Start Date (yyyy-mm-dd)	01-05-2020
Project Total Duration	8 months
Project End Date (yyyy-mm-dd)	31-12-2020
National Agency of the Applicant Organisation	FI01 Finnish National Agency for Education EDUFI
Language used to fill in the form	English

For further details about the available Erasmus+ National Agencies, please consult the following page:

<https://ec.europa.eu/programmes/erasmus-plus/contact>

Participating Organisations

Please note that the Organisation ID replaces the PIC as the unique identifier for the organisation to apply for Erasmus+ or European Solidarity Corps actions managed by National Agencies. Organisations that have a PIC and have previously applied for funding in the Erasmus+ or European Solidarity Corps programmes through the National Agencies will be assigned an Organisation ID automatically. Please use the Organisation Registration system for Erasmus+ and European Solidarity Corps to check an Organisation ID, change some of the information linked to it or register a new organisation:

<https://webgate.ec.europa.eu/erasmus-esc/organisation-registration>

Applicant Organisation

OID	E10165038
Legal name	Youth Division, City of Helsinki, Culture and Leisure sector
Legal name (national language)	Youth Division
National ID (if applicable)	FI02012566
Department (if applicable)	
Acronym	
Address	Paavo Nurmen kuja 1 C, 4. fl
Country	Finland
P.O. Box	PL 25400
Postal Code	00250
CEDEX	
City	Helsinki
Website	www.nuoriso.hel.fi
Email	

Telephone

+35893108900

Fax

Profile

Type of Organisation	Local Public body
Is the organisation a public body?	Yes
Is the organisation a non-profit?	Yes
Is the organisation: a public body at regional/national level; an association of regions; a European Grouping of Territorial Cooperation; or a profit-making body active in Corporate Social Responsibility?	No

Associated Persons

Legal Representative

Title	Mr
Gender	Male
First Name	Tommi Petteri
Family Name	Laitio
Department	Culture and Leisure Sector City of Helsinki
Position	Executive Director
Email	tommi.laitio@hel.fi
Telephone	+358505634950
Preferred Contact	No
Different address from organisation	No

Contact Person

Title	Youth worker
Gender	Male
First Name	Ari
Family Name	Ruishalme
Department	
Position	Worker
Email	ari.ruishalme@hel.fi
Telephone	+358401871325
Preferred Contact	No
Different address from organisation	No

Contact Person

Title	Miss
Gender	Female
First Name	Inka
Family Name	Hyvönen
Department	
Position	Youth worker
Email	inka.hyvonen@hel.fi
Telephone	+358404864531

Preferred Contact

Yes

Different address from organisation

No

Background and Experience

Please briefly present the organisation.

The youth division is part of Culture and Leisure Sector of Helsinki city. The Youth Division has a budget of approx. 30 million euros, 300 youth workers in about 60 locations and youth houses around the city. Last year there was approx. 1 400 000 annual visits to our premises or contacts outside them and over 2000 different hobby groups. The mission of the Youth division is to support young people's life choices and their sense of responsibility as well as to increase their participation. In the first place, this means creating the space for moral and ideological growth; secondly it means facilitating their skills, motivation and experiences in civic interaction, and thirdly it means shouldering responsibilities for young people's social risks and place in society. We aim to do more where more is needed and with those who need more. We are a knowledge based youth division, so we follow both statistics and research as well as we do a lot of research and surveys ourselves. Targeted youth work (young people at risk) is carried out together with Social Services NGOs and education sector. We want all young to have a friend, to feel important and have a hobby. Our goal is to provide universal services for all young people: the entire city is a nice place for young people. Our aim is to provide power and responsibilities for the youth. To ensure they have a voice, especially in issues related to youth. We also want to provide different projects, programs and spaces where the youth can make their dreams come true. We want the youth to find friends, have hobbies and fulfill their dreams, make projects and in this manner learn a lot, so-called non-formal learning. One of our goals is that every teenager has a democratic experience through participatory budgeting and activist groups.

What are the activities and experience of the organisation in the areas relevant for this application?

The youth division is part of Culture and Leisure Sector of Helsinki city. The youth division is divided into different units. We are part of a unit located in the suburbs of Northern Helsinki. Our location is Malmi's unit and the participants for this project have been found from Malmi's youth house. Both youth workers instructing this project group are from the same youth house. Malmi's youth work unit aims to offer and develop interesting and educative leisure time for youth living in our area. All leisure time ideas are collected from the local youth, who also have a major role in implementing leisure time activities. As youth workers we are finding new opportunities and services especially for those who need more. The area of Malmi has a low economical and educational status, therefore making youth exchange with these chosen participants will provide them an opportunities they wouldn't have otherwise. Malmi's youth house has a lot of experience of doing youth exchanges. One of the participant from these youth exchanges is now active in Europeers program. Malmi's youth house has done a lot of work with these youth supporting and helping them to become active European citizens, providing the youth of life long experiences and giving them a boost of self confidence and skills for their future. Malmi's youth house will bring the experience of Erasmus + programs to this new project.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

Our leaders have long term experience about Exchange projects like erasmus+ and other`s aswell. We have great spirit and motivation for these projects simply because it gives so much for the participants. We can learn many new skills that are helping us as youth workers in future Projects. We have been in 4 Erasmus projects and 2 (one week) study trips. Not only we have experience, we have a lot of potential for these Projects. Ari Ruishalme has worked on the field for 12 years. Within these years Ari as gained knowledge about how to plan youth exchanges and how they can affect to the participants growth. Ari has been working with several international youth groups and he has also taken part to Erasmus + educations. Inka Hyönen has two diplomas: Youth work and Community Education. Inka Hyvönen started in Malmi youth house in September 2019. Inkas speciality is working individually with the youth in small groups. When someone needs help in personal life like school, friendships, hobbies or any guidance Inka will help with these. Also her work includes collaboration with schools, other youth organizations and other youth related organizations. Inka have no earlier experience from the Erasmus projects, but she is very interested about youth exchanges and ready to learn more. She have support from Ari, who is very experienced in this field.

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:	
EU Programme	Cultures meet in nature
Year	2018
Project Identification or Contract Number	+358406204719
Applicant/Beneficiary Name	Youth department city of Helsinki
EU Programme	Cooking cultures
Year	2019
Project Identification or Contract Number	+358406204719
Applicant/Beneficiary Name	Youth department city of Helsinki

Partner Organisation

OID	E10165103
Legal name	Associação Sójovem das Saibreiras
Legal name (national language)	Associação Sójovem das Saibreiras
National ID (if applicable)	503882372
Department (if applicable)	
Acronym	
Address	Rua Rodrigues de Freitas, nº 1202
Country	Portugal
P.O. Box	
Postal Code	4445-636
CEDEX	
City	Ermesinde
Website	www.sojovem.org
Email	
Telephone	+351914804796
Fax	+35122975994

Profile

Type of Organisation	Non-governmental organisation/association
Is the organisation a public body?	No
Is the organisation a non-profit?	Yes

Associated Persons

Legal Representative

Title	Mr
Gender	Male
First Name	Pedro
Family Name	Ramalho
Department	
Position	Presidente
Email	pramalho@sojovem.or
Telephone	+351916441277
Preferred Contact	No
Different address from organisation	No

Contact Person

Title	Mrs
Gender	Female
First Name	Joana
Family Name	Faria
Department	
Position	youth worker
Email	sojovem@sojovem.org
Telephone	+351917381206
Preferred Contact	Yes
Different address from organisation	No

Background and Experience

Please briefly present the organisation.

WHO ARE WE

Sójovem Association was born in 1994 in the city of Ermesinde, about 7 km far from the city of Porto, in Portugal. The main objective is to promote social inclusion and a healthy occupation of leisure time to its associates, through educational, cultural and sporting activities. Since its origin, Sójovem has developed numerous activities aimed at the promotion of culture and sport inserted in a healthy lifestyle and with Institute of Employment and Professional Training we develop several training courses in areas related with entrepreneurship, culture and social inclusion for youngsters with fewer opportunities.

The Sójovem Association is a member of the Federation of Youth Associations in Oporto district and the National Federation of Youth Associations.

The Association seeks to be an intermediate tool and enabler of conditions and capabilities that put the unemployed of our local communities and our city on the front line in the fight against unemployment and in finding credible and effective solutions in obtaining work that dignifies and inserts the citizen in the active population, making him a growth agent of social and economic development. The project consists in looking at the local economy from those, though wants to participate in the process of production of wealth, were excluded from it: the unemployed. It is in this group that are, in large part, the problems and challenges facing the economy and to society in general and to the community of Ermesinde in particular

What are the activities and experience of the organisation in the areas relevant for this application?

Associação Sójovem, has been since the beginning of its days, created to bring youngster together and to make them feel part of the society no matter what background they would have. In this moment we are part of different projects and activities as for example Eurodesk Centre where we organize activities for several youngsters regarding different topics related with the European Union (employment, education, human rights, gender equality, etc). We organize volunteering activities in social neighborhood and we are now part of a KA2 project, aimed to give the opportunity of Integration of Young Girls in Using Tecnology, Information and Communication. This project wants to use digital youth work to break barriers and break discrimination against youngsters and this minority of migrants. One of the main focus of Associação Sojovem is education, we are in charge of the after-school activities of some of the primary schools in Ermesinde where we help kids and youngsters with lesser economic oportunities to get better education, help with homework and with the creation of cultural and sport activities. European Solidarity Corps is also part of our work as we have had several long term and short term volunteers, giving them an opportunity to enjoy a voluntary experience abroad and to have a local impact to increase the sense of multiculturalism in Ermesinde. All these activities have brought to the association a big experience in the area of international relationships and promotion of intercultural awareness leading to a creation of a bridge between communities from different countries.

With this Youth Exchange Sójovem will reinforce what we have experience on doing, deal with kids, as a summer camp. To bring youngsters together through non-formal education, to help them learn what they want to learn as a new-age method. This partnership could be a bigger improvement to Sojovem as we want to keep getting better on inclusion.

Please give information on the key staff/persons involved in this application and on the competences and previous experience that they will bring to the project.

Luís Ramalho - Degree in psychopedagogy, project manager and responsible for coordinating all areas and projects. Thanks to all the opportunities in the projects Luís has created and built a wide knowledge on non-formal education and youngsters support.

Joana Faria, with a degree in Languages English and Spanish has always been more connected with the Erasmus+ Projects. Having done her European Voluntary Service in Italy with disabled people and disadvantaged families and youngsters, has left a big impact and knowledge on how to help and deal with kids.

Associação Sójovem das Saibreiras

Has the organisation participated in a European Union granted project in the 3 years preceding this application?

Yes

Please indicate:	
EU Programme	Erasmus +
Year	2018
Project Identification or Contract Number	2018-1-PT02-ESC11-005642
Applicant/Beneficiary Name	Associação Sójovem das Saibreiras
EU Programme	Erasmus +
Year	2018
Project Identification or Contract Number	2019-2-ES02-KA205-013840
Applicant/Beneficiary Name	- EuroFUE-UJI

Project Description

Why do you want to carry out this project? What are the objectives of your project? How does it link to the objectives of the Erasmus+ programme and this specific key action? What are the issues and needs that you are seeking to address through this project?

We are two dance groups from Finland and Portugal and this project started because of the influence of another group of a little older youth from Finland. We were following an other group up close and their process of them doing their Erasmus+ youth exchange projects. Their Youth Exchange journey has opened our eyes and gave us new ideas. What they were doing was intriguing to us and we wanted to do a similar kind of project with our own topics and ideas.

Finnish group meets every week at Malmi youth house in Helsinki. Group have been making different events and happenings for youngsters to collect "own" money for the youth exchange. These were Halloween party, mocktail bar in local event for youth Vlogging on YouTube. We have also done many dance performances in different events Helsinki. The biggest show was in Finnish independence day in mayor's independence party for the 4th grade students in Finlandia house, Helsinki. Doing these events have been good for us, not only to get a little more money, but also to learn to work together. We hope that during the youth exchange we can together with the Finnish and Portuguese make a small impact for the environment using culture and media as tool.

The world is changing faster than before. We have planned our project idea based on what is important for us and for our generation; environment and climate change. In weekly meetings, we have been putting many ideas together, but slowly our main topics and goal for this project has become more realistic. Our main topic of the project is environmental issues. We have been thinking the convenient and most useful way how we and other people could have their part on against the climate change. For this we will take action with sustainable development re-cycling in all around our neighborhood. We really want to make an impact on people and we want to inspire them to do well towards the things we are trying to focus on most realistic way. Our message is that everyone can be part of this and the change starts where you are at the moment.

Erasmus+ would be giving us an opportunity to shed more light on to this topic and for us to have an amazing experience with great people.

Vloging (video blogging) will be our way of documenting this project, because media will be our place where we can spread our concern and learning outcomes. We have professional filming tools for this project that we own ourselves, so the documentary will be amazing. We are planning our own hashtag before the project officially starts on July and we will also use the Erasmus+ and Helsinki city's youth division's hashtags as well, we'll try to go viral. We will spread it on different platforms and challenge people to join our mission doing the same (cleaning your own environment with positive vibes) and sharing this experience themselves including a video of it so it can reach more and more people for the good. We will show in our style that taking care of our neighborhood fun and rewarding. We hope to inspire others to do the same, to make it fun to be together and at same time do something for the environment. The videos we make will educate people in a happy and funny way and keep the followers updated with our group doings. We show how to keep care of our immediate environment, to collect trash together with other youth.

How was the project's partnership built up ?

We have had many partners and they could not continue with us for personal reasons like for example one of the groups has separated. We continued to look for new partners and we finally found a group from Portugal, Porto. They contacted us from our Salto Youth -profile. We started talking and at the moment we're planning a Skype call so we can get to know to each others. We have created already a Instagram chat where we will get to know each other advance between participants. It's better to know each other before we meet in person, because we can start the project easily.

We will split responsibilities with each others as realistic as possible. Portugal group handles mostly accommodation, traveling on our destination (Porto, Portugal), the second part of the project, because it's more convenient. But the activities will be fifty-fifty. Finnish group will take majority responsibility of the project application.

The work started slowly, sense one of the staff member in Portugal side changed work and a new person took part to this project. After we got all settled we have build our relationship stronger.

Please select up to three relevant topics addressed by your project.

Environment and climate change

Creativity and culture

Health and wellbeing

Participants with Fewer Opportunities

Does your project involve participants facing situations that make their participation in the activities more difficult?

Yes

Please give information, for each activity, about the profile/background of these participants and how they will be involved in the activities.

We hope that this whole experience can effect strongly on one of our Finnish participants. She has experienced unpleasant episode. This cost her panic attacks that she sometimes get. However this is controlled now, we have talked about this with the participant and she goes to talk curator at school. Her mom knows this and we keep in touch often about this. We will prepare for this with her family and make sure that the participant understand to ask help any time during the project if she feels uncomfortable. This project is a great way of dealing the problem. Us leaders we will take care of her during the whole journey. This is not anymore as big problem what it was when it first came. We are not concerned about this, but we will follow the situation.

Which types of situations are these participants facing?

Health problems

Economic obstacles

Please explain the particular measures (accompanying person, reinforced preparation etc.) you will put in place to cater for the specific needs of these participants and/or to support their participation and active involvement.

We are aware of this situation and we will prepare for this. We have already talked about this and we will work on it still. Before the project starts we will have a chat with the participant and her parent. We have to make sure everyone is comfortable with the situation. She has strong trust in her team mates and knows this. They can support her as well. The youth will also go to the doctor before the youth exchange, to check up the medicines and feelings for the youth exchange. She will also have a more close contact with the youth workers, who will be available for her any time she needs. We have also some relaxing and other tools to cool down if there is any situation. This youth exchange will give her a lot of courage and life-long experiences.

Many from the Finnish group have economic obstacles; some are from single parents' homes, some don't have a father at all and all of these youth would not have any possibilities to travel without Erasmus+ funding.

Preparation

Practical Arrangements

How will the practical and logistic matters of each planned activity be addressed (e.g. travel, accommodation, insurance, safety and protection of participants, visa, social security, mentoring and support, preparatory meetings with partners etc.)? Please also specify how the tasks will be divided among partners.

Traveling:

Finnish group will be travelling to Portugal so they have thought about what they could do to get as economic flights as possible. We found out that Finnair is providing PUSH FOR CHANGE - deal when you buy a flight ticket from them, you can donate 2 euros per each flight ticket to help the nature in Mozambique. We will use this opportunity to make a small difference. The best and safest way is to fly to Portugal. For a safety manner about luggage we will take important stuff for our hand bags in case we will loose our luggage's during the journey, so we will have at least one clean cloths to change.

Before traveling we have all information what you can take in to the plane and what you have to leave in your luggage. The youth workers will meet up with the youth before going airport. Together we travel to the airport and do the check in a.s.o.

Airport behaving:

At the airport we will behave appropriately and not talk any offensive jokes. We will possess basic social norms and common manners. At the airport we'll stay together at all times so we'll stay safe and not get lost. For example if we'd see the need of going to a restroom or a shop, we'd be accompanied by few members of the group, and let our supervisor know of our where beings.

Accommodation:

We have agreed all together (Finnish and Portugal group) that the best place to stay at nights is where we can have good space for us to be together, have a nice free time together, we can cook ourselves most of the time, help is near (hospital, police office). We had discussion about this and the free time is important for us to be close as much as possible. Possible places are camping area, or a loft style house where we can fit. Portugal group will find the place for us.

Every day we do ourselves most of our food, but at least we do the breakfast and late night snack. We aim to do as much ourselves, together with the Portuguese of course. The daily tasks are shared and done before the youth exchange, so everyone get to know before hand what day and with who they e.g. do the food.

Safety and protection for participants:

We will have a letter with us with the important info as telephone numbers to all of us, to police, embassy, hospital etc. the addresses of accommodation, the time schedule with addresses and links. We move in groups or pairs, so no one is alone in new country and city. We have read Finnish State Departments advice's about Portuguese and we will prepare our trip by taking into account those advise's. We have also advice every participants to vaccination for hepatitis A.

In Portugal we will move from place to place mostly by foot and longer trips by bikes and sometimes with public transport. The Portuguese group knows how to get around in a economic manner. Our plan is to keep this trip as economical as possible so we around Porto.

Together with the youth workers we have gone through all the steps of the journey from getting to the airport to coming home after the youth exchange. Everyone gets a letter to show their parents with the timetable , program and the contact information to the youth workers. Together we also done a list of important info, where is the closest police station, hospital , Finnish embassy are and their telephone numbers. We have also looked at maps and found out about public transport.

Project Management

How will you address quality and management issues (e.g. setting up of agreements with partners, learning agreements with participants, etc.)?

We have all the time contact between the groups and go through all the steps one by one. We share the tasks and the Finnish group asks for info and help for the application or for the program from the Portuguese. The mandates and other official documents are done. In Finland we also keep track of all the projects and report of them in a database specific for decisions of projects.

The youth workers have with the youths agreed of the learning outcomes and how to follow them up. The youth has many aims to learn, they have personnel goals as well as goals for whole group. The youth has decided that they want to learn to teach their peers, to build up an event. They also want to learn more about climate change and what they can do about it. The biggest goal is to do and work together for a common goal with peers from other cultures and backgrounds. All youth will do their evaluation of the youth exchange, which makes them to think about project management and learning goals.

How do you intend to cooperate and communicate with your project partners and other relevant stakeholders?

Youth workers will contact each other mostly by email. Participants have made a Instagram chat group where they will contact each other before the project week and give small tasks for each other about the project. We have choose to contact every week with our partners. We have also had many video calls between us partners. The Portuguese who plans many of the visits during the youth exchange will contact these relevant stakeholders. In case of emergency we will use our Whatsapp, where we also have a group.

Preparation of Participants

How will the participants prepare for their Youth Exchange and how will they be supported in this process ?

Both groups will meet with their leaders 1-2 times per week and plan for the project in these meetings. Group members planned them selves that they want to make decisions on each meeting so the project is getting forward after each meeting. Leaders will support the meetings on their presents. Participants will share for each other tasks to take over for the whole project like Instagram channel, messaging the group about important announcements. Leaders work is to check these tasks that they are running and participants will report to leaders if some task docent work , so they will support on the situation.

Finnish group have worked around the year for extra money for the project. They have sold sausages, juices and candy in different happenings. The money will be spend on the projects special needs like flights, supplies, the final happening in the project. This was decided by the Finnish group only.

Groups were thinking what they will eat. They came up with a plan that they will cook for themselves breakfast, snacks and supper. Lunch will be always in a local restaurant, for the reason that it saves time to use on the project. All food that is left from the other day, will be used on the next day. The loss food came up because both groups are concert about the mount of food will be thrown away everywhere.

Teamwork:

We will make sure that everyone is participating and maintaining good teamwork. By being present our teamwork skills will boost up. This will also motivate us to come to our together planned/agreed meetings. We will motivate each other by being supportive and cheering for each other. respect in a group is a huge factor when it comes to building and developing a great environment for the teamwork to evolve and growth. Respecting each other helps us to find a solution in conflicts. Putting ourselves to others people shoes and seeing things in other peoples perspectives. Portugal group is a dance group as well as the Finnish group is. We belive we will have a strong bonding because we "talk" the same language which is dancing.

We already have some great qualities, things like that we are goofiness energy (Finnish group) and we can be emotional and show our feelings and we know how to talk about them etc.

Recognition of Learning Outcomes

The Erasmus+ Programme promotes the use of instruments/certificates like Europass, ECVET and Youthpass to validate the competences acquired by the participants during their experiences abroad. Will your project make use of such European instruments/certificates? If so, please select up to three

Youthpass Certificate

Are you planning to use any national instrument/certificate?

No

How will you use the European/national instrument(s)/certificate(s) selected, if any? How will you ensure an awareness and reflection of the participants on their learning process and competences developed in the project? Please remember to include the methods that support reflection and documentation of the learning outcomes in the daily timetable of each activity.

We dont use instruments on this project. Rerason is that we dont see that we would need any.

Activities

List of Activities

Please enter the different mobility activities you intend to implement in your project.

Id	Activity Title	Activity Type	Total No of Flows	Total No of Participants	Total Budget
A1	Goals for Planning	Advance Planning Visit – Youth Exchange	2	4	1.100,00 EUR
A2	Our Environment	Youth Exchanges - Programme Countries	2	22	13.376,00 EUR

Activity A1

Activity Type

Advance Planning Visit – Youth Exchange

Activity Title

Goals for Planning

Please describe why you want to carry out an Advance Planning Visit. What are its objectives and expected outcomes?

We will see the places together in advance where we are supposed to have our workshops and the final for the project. Till this time we have made already the calendar for the project so we can go through the days and see if its O.K. Two participants will have a special change to grow and learn from this trip. We will give responsibilities for them to handle and figure it out their selves. Participants will bring the news to their groups as well where other group members will learn and mostly will get knowledge so all of them can prepare for this trip mentally and physically. This is the first youth exchange for the majority of our group. We are all excited but it can also be scary. Doing an advance planning visit will help us get some more information and details from the accommodation and Portugal in general. We will also be able to go through the schedule and planned activities with the Portuguese participant and leader in advance to see if there is anything we should add or take out. This will give us sort of an idea on what is about to come and how things will go down. Bringing all that knowledge and information back to our groups will help them get a piece of mind and to their parents as well.

Please describe who will take part in the Advance Planning Visit.

We decided with the Finnish group together who will go to this visiting trip and the one we chose is Melissa Raju. Why her? She has worked the hardest for the group in all times and other participants have noticed this. Us leaders will also make a point to other members that hard work pays off. Melissa is extremely responsible and she gets the work done. Her concentration skills are great. She is kind and respects everybody individually. These are the aspects that make her great for this. From our two leaders Inka was drawn for the planning visit. She joined our group in 2019. She has been helpful and very active during this project. We agreed without a doubt to send her to the advance planning visit.

Flows

Flow No.	Group	No. of Group Leaders/Trainers/Facilitators	Country of Origin Country of Destination City of Venue	Start Date End Date	Total Duration Excluding Travel (days)	Total Duration Including Travel (days)	Total No. of Participants
1	1	1	Finland Portugal Porto	2020-07-17 2020-07-18	2	3	2
2	2	1	Portugal Portugal Porto	2020-07-17 2020-07-18	2	3	2

Flow No.1 of activity A1

Group	Country of Origin	Country of Destination	City of Venue	Start Date (yyyy-MM-dd)	End Date (yyyy-MM-dd)
1	Finland	Portugal	Porto	2020-07-17	2020-07-18

Total Duration Excluding Travel	Travel Days	Total Duration Including Travel	Total No of Participants	No of Participants with Special Needs	No of Participants with Fewer Opportunities	No of Accompanying Persons	Group Leaders / Trainers / Facilitators
2	1	3	2	1	0	1	1

Budget

For further information please consult the Programme Guide for the overview of funding rules.

Travel

Distance Band	Travel Grant per Participant	No of Participants	Total Travel Grant
3000-3999 km	530,00 EUR	2	1.060,00 EUR

Special Needs Support

Id	No. of Participants with Special Needs	Description and Justification	Requested Grant
No records found			

Exceptional Costs

Id	No. of Participants (including accompanying persons)	Description and Justification	Requested Grant
No records found			

Flow No.2 of activity A1

Group	Country of Origin	Country of Destination	City of Venue	Start Date (yyyy-MM-dd)	End Date (yyyy-MM-dd)
2	Portugal	Portugal	Porto	2020-07-17	2020-07-18

Total Duration Excluding Travel	Travel Days	Total Duration Including Travel	Total No of Participants	No of Participants with Special Needs	No of Participants with Fewer Opportunities	No of Accompanying Persons	Group Leaders / Trainers / Facilitators
2	1	3	2	0	0	0	1

Budget

For further information please consult the Programme Guide for the overview of funding rules.

Travel

Distance Band	Travel Grant per Participant	No of Participants	Total Travel Grant
10-99 km	20,00 EUR	2	40,00 EUR

Exceptional Costs

Id	No. of Participants (including accompanying persons)	Description and Justification	Requested Grant
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No records found

Total Activity Budget

Travel Grant	Exceptional Costs for Expensive Travel Grant	Organisational Support Grant	Special Needs Grant	Exceptional Costs Grant	Total Activity Grant
1.100,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	1.100,00 EUR

Activity A2

Activity Type

Youth Exchanges - Programme Countries

Activity Title

Our Environment

Why do the participants want to carry out this activity? What issues and needs do they want to address?

We are concerned of what is happening right now in the world. The topic is obvious that we are planning to make a message to other people. Our goal is to have others among us in everywhere to use little their time and effort to make a change. Environment is where we live and our own environment is the most important for us as we live there. Recycling will be more important in near future to do so that our nature will not have to pay the price. The dance skills that we have will be very good use to get the attention to us. Dance is our language that both group speaks and the energy touch people strongly. This way we will get people closer to us so we can tell them why we have gathered together. This is honor to dance for such important measure. We want to use the social media to bring the message for as many people we can reach. This way we hope that new communities will come alive and they will join us on the mission. To address the issue we need active participants and we have. We will show to other that it can be enjoyable and fun to take care of your environment and make good choices that secure the nature. After the experience and learning outcomes that come with this project, we can continue our work and influence more with our actions.

What are the basic elements of the activity? Please describe at the very least the venue(s), working methods used, aims of each session etc.

Getting to know each other: We have planned 4 games, which will make our groups get to know each other in a fun way. In the first game, we will be in a circle and everyone will introduce themselves to each other. One by one everyone will tell their name and one thing they enjoy doing. In the second round, everyone will repeat what the previous person liked and their name. Formula pillows: In a circle, participants will be mixed in two groups. We will have two pillows and each team will race their pillows. Every second person is in your team and you have to give the pillow to the second person next to you. Group introduce: Both groups will introduce themselves through videos and pictures. Groups will plan and make the video before the project. The goal is to show the culture behind the groups and the nations. After the performance, other group will ask questions. Each one teach one: Both groups will teach each other dance choreography. These way participants will learn more of each other and they will be able to work on trust. Finnish group will teach hip-hop moves and Portugal group will do the same for Finnish group. We give opportunity for the participants who have not been able to teach yet dance for a group. Knowing your neighborhood: Participants will be mixed in 3 groups and they will search the neighborhood. All groups will have plastic bags and clubs for cleaning. Mission is to review how clean the area is and clean it at the same time. If we see trash laying on the ground, we will pick it up, not leaving anything behind. We will review the starting point and continue our project by cleaning the suburb. After we're done cleaning the beach we will explore the beautiful city, it's tidyness and of course the beautiful sights. Evaluation At the end of the day, each participant will get their own evaluation papers wher they answer for their personal experience what they learned from the day. After all participants have writen their thoughts we will share the day per each participant. This happends every project day. Workshop: Preparation for the flashmob We will go through the flashmob that we have already planned in Finland before the trip to Porto. We will teach them the choreographies and go through some ideas we have concerning the flash mob. Before the flashmob we will have to through some essentials such as are some dance moves appropriate and what we will do if complications come up. We will do some final preparations with the other group, gather our ideas together, and see if we have anything more to add to the show. Workshop: How to approach people in Porto: We will try to figure out the best way to approach the locals. Our plan is to split into a couple of groups containing the portugese and the finnish, so the groups will be mixed. In the groups we will share the countries different social norms approaching methods. With this information we'll know how to approach the people of Porto. After this we will practise the way of approaching together and evaluate on it. Workshop 2: Getting to know with the local influencer: We will visit a local recycling company where we will learn more about recycling. Lipor will give us a tourist tour how they are running the recycling and what it takes to run the place. Workshop 3 Preparing for the next day neighborhood cleaning and shopping for the equipment's. Participants will make a plan together what they need as equipment's to clean the environment and how many tools we need to get the local people involved to our mission in the last event. Cleaning city of Porto: Spreading the message to people what are we doing, and commercialing the final event: We will take our equipment's and posters what participants will share to public people of Porto. Groups will have small dancing moments to get the interests of the people. Workshop in small groups: What did we learn in the city: Participants will go through in smaller groups what did they learn and have a slide show of it where they will share it. Workshop: Crashing cultures: Participants will be mixed in 4 groups. Each group will plan a show about "Crashing cultures" where they will measure how much they have learned from each other cultures and what they share similar things together as people and what they think, that are different from each other cultures. All groups will make an ART show where they will use theatrical capabilities and dance to explain others about the subject. Show time in the city: In the last event, participants will have the flash mob, bring the message out to local people and participate local people to join their mission. We will share our equipment's with the people and show how they will work. After this, we will clean the surroundings on the event. Social media and documenting: Each day we will share in social media the day's topics with pictures and small videos so that others can join the project and get powered.

Please describe the role and involvement of the participants from each participating group in all phases (planning, preparation, implementation of activities and follow-up).

Planning and preparation: Both groups will plan equally to prepare well this activity we will practice these games with our own groups advanced so our game leaders from both groups are prepared for the activity. All participants will also make preparations for all the work shops that we will have in the project. We will be in contact weekly so everyone will know how the project have been progress. We also start to plan the final event where we have Flasmob and neighborhood cleaning and trash piking event. Each group will gather new information and learn hands on work that helps with this project before the actual project days in Portugal. This includes both groups visiting in local organizations that do important work for neighborhoods, there we can learn lots of new things that we can make use in our project.

Implementation: In each game there are two game leaders and all of the others involved will be playing and participating in the game. The game leaders will also join the game. The leaders will explain the rules to everyone else and make sure we have everything we need for the game. In the first game we won't need anything but ourselves. The game leaders will assist everyone into a circle and explain the rules. The first game will last until we have gone through the whole round. After that we will move on to the next game and the second game's leaders will take over. The leaders will again explain the game's rules and hand over the two pillows needed in the game. We will do a practice round first so that everyone gets the hang of it and then start the real friendly competition. The two teams will compete on who's the fastest. We will try again and try to beat the last round until the game leaders say that we'll move on to the next game. Follow-up: To make sure we will remember new names we will have name tags made after the activity for the day. We will put these name tags on our shirt so that we see to who are speaking with if we couldn't remember the name. We will use always names when we are peaking to one of each other. Planning the activities well before the actual project week, will make a strong impact in participants. We will see how much participants learned about planning before executing.

How will the groups of participants cooperate and communicate between them to prepare and follow-up on the Youth Exchange?

Participant's age are 15 to 18 years old. We have made a plan how we will move forward and prepare ourselves In both group: Both groups will meet with their leaders 1-2 times per week and plan for the project in these meetings. Group members planned themselves that they want to make decisions on each meeting so the project is getting forward after each meeting. Leaders will support the meetings on their presents. Participants will share for each other tasks to take over for the whole project like Instagram channel, messaging the group about important announcements. During these tasks, we will follow how things are proceed. We have made our own evaluation form to follow our learnings through the whole project week. We have questions for each project day and these forms help us to evaluate the journey and fill the Youth pass as well. We live nowadays in a world where less we have to worry about how people are treating us. We are two groups of young people and this project and its activities are for anyone to participate.

Please describe the background of the participants in each participating group. Please also provide information on the group leaders, the age of the participants and how gender balanced is ensured.

We have very multicultural backgrounds. Most of our participants speak 2 languages at home, few even 4. We are open minded and energetic young people. Both groups have dance as a common hobby and the concern of the world how it is changing for more risky place to live. Few of us already teach dancing. We live nowadays in a world where less we have to worry about how people are treating us. We are two groups of young people and this project and its activities are for anyone to participate. Our all 4 leaders are energetic, fun and highly professional on youth work. They support us participants to believe in ourselves and encourage us to do our best always. Without our leaders, we would not probably participate in Erasmus+. Participant's age are 15 to 18 years old.

What will the participants learn about the chosen topic of the activity? Which learning outcomes or competences (i.e. knowledge, skills and attitudes/behaviours) are to be acquired/improved by participants in the activity?

We are engaged for this topic individually and as groups, we are ready to put our heads together and make a change in people's attitudes about the climate change and recycling. We are hoping to learn more that we already know about recycling and the benefits it brings. We are hoping to learn how to get people on act for what is important. We are young and our skills are limited. We have challenged our selves to this project to give a message globally through social media. We will learn more of how local people are recycling and how the city of Porto /Helsinki is making progress on this. There is so many negative energy and news, we hope to learn how to give positive message from the positive state of mind. Attitudes are biggest problem in young people`s life. It can cost you when your attitude is against the world, we can learn to understand to modify our attitudes to be better. This is all about walking together with the behavior. Now we mostly don't understand the choices people do and our behavior is based on anger. Now we have a chance to do something about it and we know we will get better results for ourselves because of the project. To work together for a common goal: Our environment. Things we listed with both groups to learn individually: - new language - new dancing skills - prejudice thinking change - trust on people - English language - leadership - self-confidence

Flows

Flow No.	Group	No. of Group Leaders/Trainers/Facilitators	Country of Origin Country of Destination City of Venue	Start Date End Date	Total Duration Excluding Travel (days)	Total Duration Including Travel (days)	Total No. of Participants
1	1	2	Finland Portugal Porto	2020-07-19 2020-07-25	7	9	11
2	2	2	Portugal Portugal Porto	2020-07-19 2020-07-25	7	9	11

Flow No.1 of activity A2

Group	Country of Origin	Country of Destination	City of Venue	Start Date (yyyy-MM-dd)	End Date (yyyy-MM-dd)
1	Finland	Portugal	Porto	2020-07-19	2020-07-25

Total Duration Excluding Travel	Travel Days	Total Duration Including Travel	Total No of Participants	No of Participants with Special Needs	No of Participants with Fewer Opportunities	No of Accompanying Persons	Group Leaders / Trainers / Facilitators
7	2	9	11	1	5	1	2

Budget

For further information please consult the Programme Guide for the overview of funding rules.

Travel

Distance Band	Travel Grant per Participant	No of Participants	Total Travel Grant
3000-3999 km	530,00 EUR	11	5.830,00 EUR

Organisational Support

Duration Per Participant (days)	No of Participants	Grant per Participant/Day	Total Organisational Support Grant
9	11	37,00 EUR	3.663,00 EUR

Special Needs Support

Id	No. of Participants with Special Needs	Description and Justification	Requested Grant
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No records found

Exceptional Costs

Id	No. of Participants (including accompanying persons)	Description and Justification	Requested Grant
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No records found

Flow No.2 of activity A2

Group	Country of Origin	Country of Destination	City of Venue	Start Date (yyyy-MM-dd)	End Date (yyyy-MM-dd)
2	Portugal	Portugal	Porto	2020-07-19	2020-07-25

Total Duration Excluding Travel	Travel Days	Total Duration Including Travel	Total No of Participants	No of Participants with Special Needs	No of Participants with Fewer Opportunities	No of Accompanying Persons	Group Leaders / Trainers / Facilitators
7	2	9	11	0	4	0	2

Budget

For further information please consult the Programme Guide for the overview of funding rules.

Travel

Distance Band	Travel Grant per Participant	No of Participants	Total Travel Grant
10-99 km	20,00 EUR	11	220,00 EUR

Organisational Support

Duration Per Participant (days)	No of Participants	Grant per Participant/Day	Total Organisational Support Grant
9	11	37,00 EUR	3.663,00 EUR

Exceptional Costs

Id	No. of Participants (including accompanying persons)	Description and Justification	Requested Grant
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No records found

Total Activity Budget

Travel Grant	Exceptional Costs for Expensive Travel Grant	Organisational Support Grant	Special Needs Grant	Exceptional Costs Grant	Total Activity Grant
6.050,00 EUR	0,00 EUR	7.326,00 EUR	0,00 EUR	0,00 EUR	13.376,00 EUR

Follow Up

Please describe how you plan to follow-up on your project

Impact

What is the expected impact on the participants, participating organisation(s) and other target groups?

We hope to share our culture with locals. We want to share our knowledge and skills with other group. We want also improve our communication skills and try to expand our English vocabulary. We also hope to make life long friends and strong relationships. This will build also our team spirit to better direction. We want to discover new things about ourselves and each others in this project that will last for a life time. Individually this project theme will increase our knowledge about courage, self confidence, empathy, prejudice thinking and the attitudes to the climate change from other people. Because we are taking this very personally, the experience will impact strongly to all of us.

After this experience we have more compassionate for different situations like people`s attitudes for what we are working so hard. Because the topic bear strong feelings (negatives/ positives) it will strike our feelings strong for sure, we will grow strong after the dramatic experiences.

Some of us has experienced to teach dancing but not all of us. Now we who have not experience it yet, can try. The impact will be big in us and we hope it to stay on us that we can try it also in home.

Organization level we will use the experience in future projects we will make at home. Climate change is very big thing and more young people are active about the topic. Our job is to bring all the knowledge we have about the climate change and teach it to our customers. This project will help us many ways to show other young people different way how to influence and act in things what are important for them about the climate change. Participants have made realistic topic (environment) that can be use easily and it has made an impact already in our leaders.

Target groups will be mostly other young people, but everyone in this case. Thanks to social media we have a chance to make influence globally and our mission is pretty simple in the end: take care of your environment and recycle. Both groups are planning their own way making an event after the project week. Luckily in Finland Helsinki we are also taking part "Climate change week" that we are creating with local youth. It started school voting together with Ruuti witch is a participation system for young people in Helsinki. It embraces diversity and creates opportunities for young people to promote the issues that matter to them in a way they feel is their own. Ruuti's activities are primarily directed at young people between the ages of 13 and 17.

Ruuti's goal is to provide each young person in Helsinki with at least one instance a year where they feel they can make a difference. The operations are guided by five principles: the promotion of influencing and participation skills, equal opportunities and equality, working for the common good, rationality and working together, and the multi formality of participation.

Ruuti includes also a youth Council, which are voted every year by they peers to represent the youth at the city council, lobbies for issues important to the youth of Helsinki. In other words, represent representative democracy in the Ruuti participatory system.

What is the desired impact of the project at the local, regional, national, European and/or international levels?

Locally: We are able to make events for people together with the organizations and participants. Participants will make the plan for the events and both countries organizations will give the tools and space for it. We will make posters, use social media and our channels to spread the event.

Regional: We try to impact to our neighborhood here in Malmi and the other group try to impact in the city of Porto by cleaning environment and recycle trashes in local bins. We want to strengthen this kind of behavior with local people in both country's. We continue to spread the mission to social media also always when we are on a mission.

National: We will share the knowledge and experience through the video to other organizations in online (youtube, facebook,). We will message others to contact us if they are interested to know more about the project and unexpected invitation to grow more our experience.

European/international: We try to benefit from social media and spread our project as widely as possible because of the importance of the subject. We use pictures, videos and words to reach as many people as possible. We hope to get big audience from this to our accounts in social media. This can help others to get act for this global phenomenon and get more boost thanks to this project.

Dissemination of Projects' Results

Which activities will you carry out in order to share the results of your project outside your organisation and partners?
What will be the target groups of your dissemination activities?

Event after project were we share our learning outcomes. Group will also keep their Instagram account active after the project. Through the media (Instagram) we will be able to reach more people and we are targeting not only young but older people as well. In Finland Helsinki we are taking part "Climate change week" which have started in school voting. Target groups will be mostly other young people, but everyone in this case. Thanks to social media we have a chance to make influence globally and our mission is pretty simple in the end: take care of your environment and recycle. Both groups are planning their own way making an event after the project week. Luckily in Finland Helsinki we are also taking part "Climate change week" that we are creating with local youth. It started school voting together with Ruuti witch is a participation system for young people in Helsinki. It embraces diversity and creates opportunities for young people to promote the issues that matter to them in a way they feel is their own. Ruuti's activities are primarily directed at young people between the ages of 13 and 17.

Please describe how the participants will be involved in the dissemination activities.

Our idea is to show the documentary video what we have made during the project week in both groups. We will make two workshops to others in both groups in Finland and Portugal. Both groups will plan their own style of workshops, that will be included the documentary video. The video will bring knowledge from the project it is great reminder for all participants. Its easy to share in different channels and events.

We are working on the topic already before the project week. Our Instagram accounts will be concentrate on our topic strongly. We will make the impact in our followers already now to get more support from them for our mission and hopefully get strong companions of them during the journey. We will create our own hashtag that we will use every time we put something in social media. After the actual project is done, we will continue with workshops in both groups that are made for others to be part example "Climate change week". This way we will spread our project to others and share our leanings as well.

Evaluation

Which activities will you carry out in order to assess whether, and to what extent, your project has reached its objectives and results?

We will evaluate our project many ways. We will use statistics from social media, like how many people we reach through our update posts. How many times our hashtag have been used, and do we have any reposts of our updates. We will also count approximately how many people will participate our main event.

Participants will evaluate every evening how the project day went using evaluation form (our own made daily Youth Pass) that they have created. We will also talk about the day in the evening. How it went? Good or bad? Did we succeed or fail? Why is that? Did we make enough preparations? Did we have good luck with ourselves? What are our feelings after the day?

Leaders will take notes from these conversations and use this information to help next day conversation and overall evaluation. Leaders will also evaluate the days in Logbook, which we use on our work to report our office in Helsinki. At the last project day we will have big evaluation, where we think the whole project as hole. How it went, did we succeed with our mission? How we keep the good work in the future?

We will also evaluate our other goals, like teamwork and knowledge about other culture trough the project.

The evaluation continues after the project week, we will see if there is more comments, likes or other things to the topic in our social media (our Instagram channels).

Budget Summary

Project Budget Summary

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Budget Items	Grant
Travel	7.150,00 EUR
Organisational Support	7.326,00 EUR
Total Grant	14.476,00 EUR

Budget Summary per Activity Type

Activity Type	Travel	Exceptional Costs for expensive travel	Organisational Support	Special Needs Support	Exceptional Costs	Grant
Youth Exchanges - Programme Countries	6.050,00 EUR	0,00 EUR	7.326,00 EUR	0,00 EUR	0,00 EUR	13.376,00 EUR
Advance Planning Visit – Youth Exchange	1.100,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	1.100,00 EUR

Budget Summary per Activity

Id	Activity Type	Travel	Exceptional Costs for expensive travel	Organisational Support	Special Needs Support	Exceptional Costs	Grant
A1	Advance Planning Visit – Youth Exchange	1.100,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	0,00 EUR	1.100,00 EUR
A2	Youth Exchanges - Programme Countries	6.050,00 EUR	0,00 EUR	7.326,00 EUR	0,00 EUR	0,00 EUR	13.376,00 EUR

Project Summary

Summary

What do you want to achieve by implementing the project? What are the objectives of your project?

The world is changing faster than before. We have planned our project idea based on what is important for us and for our generation; environment and climate change. We have a common goal: to work together for the benefit of our environment.

We will use non-formal learning and make it fun for everyone to do something for our environment. We want to do dance as a tool to make the work for environment, to get attention for our environment and show fun ways to do things for the environment, to learn to recycle and find out small or bigger things one can do to make the world better. Dancing and being out in the nature, in the environment is also good for our wellbeing and health.

Climate change is a hot topic, We are worrying of our planet and it's future and we want to do something good for it.

Our main mission is make a positive change for our planet. We want to do something for this issue by using our strength, which is dancing. Dance is as a tool to make a better environment, to get attention for our environment and show fun ways to do things for the environment, to learn to recycle and find out small or bigger things one can do to make the world better. Dancing and being out in the nature in the city nature, is also good for our wellbeing and health. Working together, dancing and learning from each other, finding out new ways to make a difference and then spread videos and vlogs in the internet to get more people involved.

Together Finnish and Portuguese participants we can make an impact for the environment using culture and media as a tool in this project.

We want to make an impact for "our environment", this is the name of the project as well to pinpoint what is our main focus, the environment. The aim is to show what each of us can do for our environment in a fun way, using informal learning. We want to show what each can do; how to pick up trash on one's way to school or work, how to re-cycle and how one can do little things in one's neighborhood for our environment. To spread these ideas and tips we will use digital media to spread videos and vlog.

We want to learn from each other and help each other, from cultural point of view and way of acting towards environment. We know that we have to start small that we can grow, so that is why we are focusing our work to neighborhood, in Finland and in Portugal. Main idea is that everyone can do something for the environment and make impact to our planet. Let's recycle and pick trashes from our neighborhood and inspire others do the same. That's the least we can do.

What activities do you plan to implement? What is the number and profile of the participants involved?

We will gather information, how to keep neighborhood in both country's. We will have workshops for our groups and in these workshops, we will teach each other our culture, dancing and knowledge of environment and climate change and how to make a difference. Then we use this knowledge for the work! We want to make event in Portugal where we can reach as many local as possible, share our information, and inspire them to keep their neighborhood clean and healthy. We use our dancing skills to have attention through our Flash Mob. After that, we ask everyone to join us and clean the event area.

Through this project, we will also use social media to help us to reach our goal. Both groups have Instagram accounts and we will post there often as possible to reach more people and spread our mission positive way. We will also document our project and then edit it viral video (hopefully).

Our project have 18 participants, our two groups from Finland and Portugal. We have also our leaders from each country. We want to involve as many people as possible in our project, because the topic is so important for the youth around the world.

What results and impact do you expect your project to have?

We have been thinking the convenient and most useful way how we and other people could have their part on against the climate change. For this, we will take action with sustainable development re-cycling in all around our neighborhood. We really want to make an impact on people and we want to inspire them to do well towards the things we are trying to focus on most realistic way. Our message is that everyone can be part of this and the change starts where you are at the moment. We hope that good work continue in these areas and spread further.

We hope that we can develop our self and community's we live in. We will continue this work after the project in our lives and make it part of it. We hope that neighborhoods will continue work also. Help of social media we can come back to this project and spread the message to people worldwide.

Summary of Participating Organisations

Organization PIC	Country of the Organisation	Role of the Organisation	Type of the Organisation
Youth Division, City of Helsinki, Culture and Leisure sector E10165038	Finland	Applicant Organisation	Local Public body
Associação Sójovem das Saibreiras E10165103	Portugal	Partner Organisation	Non-governmental organisation/association
Total number of participating organisations			2

Summary of Activities and Participants

Activity Type	No. of Activities	No. of Participants	No. of Participants with Fewer Opportunities
Youth Exchanges - Programme Countries	1	22	9
Advance Planning Visit – Youth Exchange	1	4	0
Total	2	26	9

Annexes

annexes.text.maximum-number-attachments

Please download the Declaration on Honour, print it, sign it by the legal representative and attach it.

File Name	File Size (kB)
declaration-on-honour-EN signed.pdf	1,708

Please download the Mandates, print them, have them signed by the legal representatives and attach.

File Name	File Size (kB)
mandaatti malmi portugal.pdf	1,175

Please attach the timetable for the project activities using the template provided.

File Name	File Size (kB)
Portugali ohjelma, 2020 .doc	59

Please attach any other relevant documents.

File Name	File Size (kB)
Youthpass, Our environment -Malmi 2020.doc	606

Total Size (kB)	3,548
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Checklist

Before submitting your application form to the National Agency, please make sure that:

- It fulfils the eligibility criteria listed in the Programme Guide.
- All relevant fields in the application form have been completed.
- You have chosen the correct National Agency of the country in which your organisation is established. Currently selected NA is:

FI01 Finnish National Agency for Education EDUFI

Please also keep in mind the following:

The documents proving the legal status of the applicant must be uploaded in the Erasmus and European Solidarity Corps platform (for more details, see Part C of the Programme Guide - "Information for applicants").

Data Protection Notice

PROTECTION OF PERSONAL DATA

The application form will be processed electronically. All personal data (such as names, addresses, CVs, etc.) will be processed pursuant to Regulation (EC) No 45/2001 on the protection of individuals with regard to the processing of personal data by the EU institutions and bodies and on the free movement of such data. Any personal data requested will only be used for the intended purpose, i.e. the processing of your application in accordance with the specifications of the call for proposals, the management of the administrative and financial aspects of the project if eligible and the dissemination of results through appropriate Erasmus+ IT tools. For the latter, as regards the details of the projects' contact persons, an unambiguous consent will be requested.


For the exact description of the collected personal data, the purpose of the collection and the description of the processing, please refer to the Specific Privacy Statement (see link below) associated with this form.

http://ec.europa.eu/programmes/erasmus-plus/documents/eplink-eforms-privacy_en.htm

I agree with the Data Protection Notice

Submission History

If you have submitted more than one version of your application form, you can use this section to keep track of your work.

Version	Submission Time	Submitted by	Submission ID	Submission Status
1	2020-02-03 05:03:30	ari.ruishalme@hel.fi	1600888	 Success