



**ANNEX TO THE FRAMEWORK AGREEMENT OF  
COOPERATION AND FRIENDSHIP between the  
GOVERNMENT OF THE AUTONOMOUS CITY OF BUENOS  
AIRES and the GOVERNMENT OF THE CITY OF HELSINKI**

The Ministry of Education and Innovation of the Autonomous City of Buenos Aires, Argentinian Republic, represented in this act by the Minister of Education and Innovation, B.A. María Soledad Acuña, and the Education Division of the City of Helsinki, Republic of Finland, represented in this act by the Deputy Mayor for Education of the City, Ms. Pia Pakarinen, both referred to henceforth as **“THE PARTIES”**, agree to work together to improve educational quality, under the following considerations and clauses:

**BACKGROUND:**

That on October 31st, 2018 the Government of the Autonomous City of Buenos Aires and the Government of the City of Helsinki, through their respective mayors, signed a Framework Agreement of Cooperation and Friendship;

That international cooperation is a means for achieving common goals and interests, in order to contribute to the creation of mechanisms that promote the development and reinforcement of bilateral cooperation;

That under the Article II “AREAS OF COLABORATION” of the referred Framework Agreement, the areas of cooperation as nonexclusive central themes for the implementation of the agreement are: Environment and sustainable mobility, Education, Jobs of the Future, Innovation, Start-ups and Entrepreneurship;

That the Article IV “FUTURE ANNEXES” of the mentioned Framework Agreement stipulates that in the future, the Specific Agreements by THE PARTIES must be signed in the form of ANNEXES;

That it is important to strengthen the integration of THE PARTIES, by creating networks and sharing experiences and good practices that allow mutual development;

That the development of educational policies that promote educational quality and equity is fundamental for economic development in the pursuit of social welfare. An inclusive education requires teachers equipped with the skills and knowledge necessary to promote the education of the XXI century;

That in this context, generating a curriculum transformation of all the teacher training programmes on offer is one of the key goals to achieve the desired educational improvement;



That in this sense, the results of the Educational System and the New Initiatives promoted by the Ministry of Education and Innovation of the Autonomous City of Buenos Aires provide a favourable framework for an exchange of mutual benefit;

That in order to achieve that goal, the technical cooperation is aimed at generating an interactive process of exchange sustained over time, enriching the educational policies through the joint work of THE PARTIES;

In view of the foregoing, THE PARTIES express their willingness to enter into the present ANNEX, subject to the following clauses and conditions:

**FIRST CLAUSE:** The PARTIES establish that the object of the present ANNEX is the mutual cooperation related to the development and innovation of teacher training and curriculum design policies, for all levels and modalities of compulsory basic education, on the basis of the experience and knowledge of both parties.

**SECOND CLAUSE:** To ensure the compliance of the object specified in the first clause, THE PARTIES establish as specific goals for the present ANNEX the following:

- Initial and ongoing teacher training:
  - a) Curriculum designs for initial teacher training and their articulation with complementary and higher teaching programmes.
  - b) Career pathways and teacher professional development.
  - c) Cooperation and exchange agreements between universities and other educational institutions with the aim of providing teachers with ongoing education through programmes in which contextualized training and reflective practice are of utmost importance.
  - d) Teacher training policies aimed at developing XXI century skills and inclusive education.
  - e) Design, planning, implementation and Institutionalization of innovative projects in general
  - f) Updating curriculum designs for teacher training in all levels of compulsory basic general education.
  - g) Input and methodologies for planning the initiatives of teacher professionalization.
  
- Programming and Robotics in compulsory basic general education (initial, primary and secondary levels):
  - a) Integration of programming and robotics in the programmes of study of the basic general education and its implementation.
  - b) Contents, methodologies, tools and devices that enable the integration; the learning environment (hardware and software) in the classroom; and successful teaching strategies and experiences.
  - c) Contents of programming and robotics in the teacher training curricula.
  - d) Resources for digital teaching and learning.



The cooperation on the themes mentioned above may involve all the stages of the educational policy that contains them, namely: diagnosis, planning, implementation and monitoring, as well as change management and the process of ongoing improvement if applicable.

**THIRD CLAUSE:** THE PARTIES commit themselves to organize periodical exchanges of information; offer technical assistance, prepare joint plans, coordinate and undertake visits to specific organizations and institutions, attend courses, workshops, seminars and work meetings that are required as agreed.

**FOURTH CLAUSE:** The work plan for the compliance of the object specified in the first clause will be agreed by THE PARTIES. For its development, experts and specialists of different areas of education in general, teacher training and curriculum design will be involved, and they will be summoned.

For this purpose, the people in charge of coordinating and executing the tasks object of the present ANNEX will be, for the Ministry of Education and Innovation, the Under-Secretary for Educational Planning, Science and Technology, Mr. Diego Meiriño, and for the Education Division of the City of Helsinki, Head of Development Service Unit, Ms. Marjo Kyllönen.

**FIFTH CLAUSE:** The Education Division of the City of Helsinki will make its best efforts to encourage the participation of the University of Helsinki, with the view of obtaining a valuable contribution to the exchange, due to the reputation and significance of the University in relation to the object of the present of the ANNEX.

**SIXTH CLAUSE:** THE PARTIES agree that they may encourage the participation of the different actors in the educational system such as students, teachers, government technical experts, non-government organizations, scientific organizations, universities and/or others established by mutual consent.

**SEVENTH CLAUSE:** Under Article V "FINANCIAL RESOURCES AND OBLIGATIONS" of the Framework Agreement, the present annex shall not constitute any financially binding obligations and is not subject to any International Jurisdiction. It simply represents the intention of THE PARTIES to collaborate with each other in the achievement of the commitments established in the agreement.

As proof of conformity with the preceding clauses, the present ANNEX is formalized in 4 (four) copies of equal value and with only one effect: 2 (two) in Spanish and 2 (two) in English, in the City of Buenos Aires, on the \_\_\_\_\_ day of the month \_\_\_\_\_ in the year 2019.



**Buenos  
Aires  
Ciudad**



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Minister of Education and Innovation  
Government of the Autonomous  
City of Buenos Aires

Pia Pakarinen  
Deputy Mayor for Education  
City of Helsinki